

## Sing me lots of different songs with simple structures that I can understand



#### Reactive

### Level 5

### Listening and Responding

- Sing me the 'All Join In' and 'Hello' songs
- Start with children's songs with actions to help make the structure clear, such as 'The wheels on the bus'
- Let me finish your songs and sentences
- Try folk songs and working songs from your culture, like 'What shall we do with the drunken sailor?'
- Gradually sing longer and more complicated songs

You can also sing pop songs (which often have simple structures) like 'We will rock you' and 'Hallelujah'



### Reactive

### Level 5

### Listening and Responding

Play me recordings of simple instrumental pieces that I can follow and take me to hear all sorts of music in different places



#### Reactive

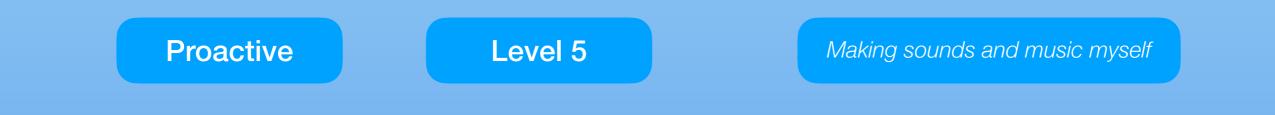
### Level 5

### Listening and Responding

- Hum the songs I know and then play me instrumental versions of the same songs (available on the internet, e.g. YouTube or Spotify)
- Play me instrumental pieces that have a lot of simple repetition like 'Can Can'
- See if we can maintain a beat to my favourite song, using the percussion instruments.
- Encourage me to use the right instruments in the 'All Join In' songs
- Let me hear street musicians and buskers
- Play me music that tells a story like 'Peter and the wolf' and 'The Sorcerer's Apprentice'



Card 20 Try taking me to all kinds of relaxed performances, such as classical music and musicals



# Encourage me to sing songs on my own





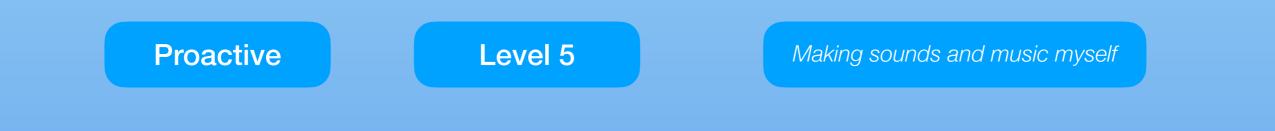
#### **Proactive**

#### Level 5

- Give me lots of praise and encouragement when I sing!
- Help me to sing songs together that teach me about my body, such as 'Head, Shoulders, Knees and Toes'
- Show me that I'm in control: do the actions to the songs that I sing
- Show me what fun it can be to sing for different family members

I might just like singing in on my own at first, and feel a bit shy if I think other people are listening

Record what I do, so I can watch later



# Help me to play what I sing



### Proactive

#### Level 5

- Help me play simple songs that use only a few notes like 'Mary had a little lamb', or 'Oh when the Saints'
- Can I play the All Join In song on the keyboard?
- Show me using my preferred style of learning for example using a simple 'score', written out letters or colours
- I may prefer to just copy what you do, a bit at a time...Or I may like to watch how to play using a recording on a tablet
- Once I'm confident, turn it up loud, and encourage me to play for other people!

Don't forget to record what I do from time to time, and let me see and listen





# Sing songs with me that I love over and over again!

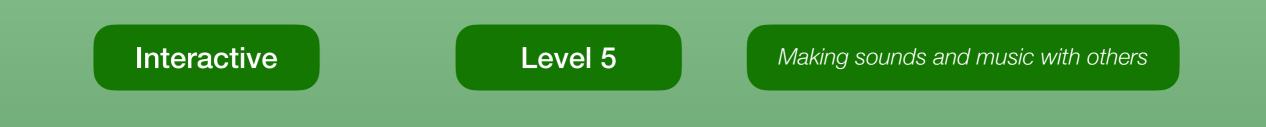




### Level 5

- Encourage me to sing songs with you
- I may find it easier to move when I sing, and when some plays claps a beat (and, if possible, plays chords as an accompaniment)
- Find backing tracks or accompaniments on the internet for me to sing along to (e.g. on YouTube or Spotify)
- Try singing rounds with me like 'London's burning' and 'Frére Jacques' - someone else can help me with my part at first

I might well like to sing the same song over and over again - but that's fine - its just the way I like to learn things



### Let me join your band!





### Level 5

- Start by doing something together with me it could be a tune on the keyboard, or a pattern on the drum
- Then, try playing a simple accompaniment while I carry on playing my part
- Try to make up new tunes together, with or without words
- Encourage me to improvise

Give me the chance to make music with other children - it might be easier if they are a bit older than me at first