

Reactive

Level 5

Listening and Responding

**Sing me lots of
different songs with
simple structures
that I can
understand**

Card
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Reactive

Level 5

Listening and Responding

- **Sing me the 'All Join In' and 'Hello' songs**
- **Start with children's songs with actions to help make the structure clear, such as 'The wheels on the bus'**
- **Let me finish your songs and sentences**
- **Try folk songs and working songs from your culture, like 'What shall we do with the drunken sailor?'**
- **Gradually sing longer and more complicated songs**

You can also sing pop songs (which often have simple structures) like 'We will rock you' and 'Hallelujah'



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Level 5

Listening and Responding

**Play me recordings of
simple instrumental
pieces that I can follow
and take me to hear all
sorts of music in different
places**

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Listening and Responding

- **Hum the songs I know and then play me instrumental versions of the same songs (available on the internet, e.g. YouTube or Spotify)**
- **Play me instrumental pieces that have a lot of simple repetition like 'Can Can'**
- **See if we can maintain a beat to my favourite song, using the percussion instruments.**
- **Encourage me to use the right instruments in the 'All Join In' songs**
- **Let me hear street musicians and buskers**
- **Play me music that tells a story like 'Peter and the wolf' and 'The Sorcerer's Apprentice'**

Try taking me to all kinds of relaxed performances, such as classical music and musicals

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Proactive

Level 5

Making sounds and music myself

**Encourage me to
sing songs on my
own**

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- **Give me lots of praise and encouragement when I sing!**
- **Help me to sing songs together that teach me about my body, such as 'Head, Shoulders, Knees and Toes'**
- **Show me that I'm in control: do the actions to the songs that I sing**
- **Show me what fun it can be to sing for different family members**

I might just like singing in on my own at first, and feel a bit shy if I think other people are listening

Record what I do, so I can watch later

Proactive

Level 5

Making sounds and music myself

Help me to play what I sing

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- **Help me play simple songs that use only a few notes like 'Mary had a little lamb', or 'Oh when the Saints'**
- **Can I play the All Join In song on the keyboard?**
- **Show me using my preferred style of learning - for example using a simple 'score', written out letters or colours**
- **I may prefer to just copy what you do, a bit at a time...Or I may like to watch how to play using a recording on a tablet**
- **Once I'm confident, turn it up loud, and encourage me to play for other people!**

Don't forget to record what I do from time to time, and let me see and listen



Interactive

Level 5

Making sounds and music with others

**Sing songs with me that
I love over and over
again!**

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- Encourage me to sing songs with you
- I may find it easier to move when I sing, and when some plays claps a beat (and, if possible, plays chords as an accompaniment)
- Find backing tracks or accompaniments on the internet for me to sing along to (e.g. on YouTube or Spotify)
- Try singing rounds with me like 'London's burning' and 'Frère Jacques' - someone else can help me with my part at first

*I might well like to sing
the same song over and
over again - but that's
fine - its just the way I
like to learn things*

Interactive

Level 5

Making sounds and music with others

Let me join your band!

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Interactive

Level 5

Making sounds and music with others

- **Start by doing something together with me - it could be a tune on the keyboard, or a pattern on the drum**
- **Then, try playing a simple accompaniment while I carry on playing my part**
- **Try to make up new tunes together, with or without words**
- **Encourage me to improvise**

Give me the chance to make music with other children - it might be easier if they are a bit older than me at first

**Card
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